

Summit Drive Elementary

424 Summit Drive
Greenville, South Carolina 29609

Grades	PK-5 Elementary School	
Enrollment	322 Students	
Principal	Megan D. Mitchell-Hoefer	864-355-8800
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Charles J. Saylor	864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	43	39	3	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	No
2005	Good	Average	Yes
2006	Good	Unsatisfactory	Yes

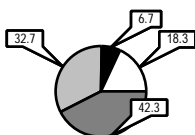
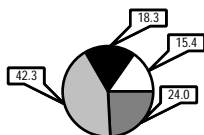
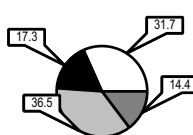
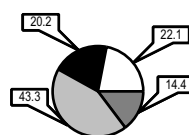
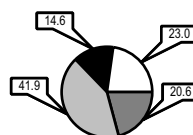
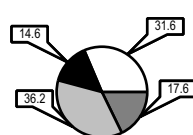
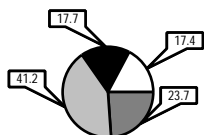
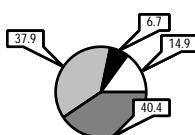
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	121	93.4	15.0	34.0	44.0	7.0	61.0	Yes	Yes
Gender									
Male	68	92.6	17.9	32.1	46.4	3.6	64.3	N/A	N/A
Female	53	94.3	11.4	36.4	40.9	11.4	56.8	N/A	N/A
Racial/Ethnic Group									
White	67	94.0	5.3	29.8	52.6	12.3	73.7	Yes	Yes
African American	37	100.0	34.4	40.6	25.0	0.0	37.5	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	75.0	10.0	40.0	50.0	0.0	60.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	103	98.1	13.5	32.6	46.1	7.9	64.0	N/A	N/A
Disabled	18	66.7	27.3	45.5	27.3	0.0	36.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	93.4	15.0	34.0	44.0	7.0	61.0	N/A	N/A
English Proficiency									
Limited English Proficient	12	66.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	109	96.3	14.9	31.9	45.7	7.4	62.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	93.3	21.3	40.4	36.2	2.1	46.8	Yes	Yes
Full-pay meals	61	93.4	9.4	28.3	50.9	11.3	73.6	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	121	95.0	12.9	43.6	24.8	18.8	65.3	Yes	Yes
Gender									
Male	68	92.6	7.1	46.4	26.8	19.6	73.2	N/A	N/A
Female	53	98.1	20.0	40.0	22.2	17.8	55.6	N/A	N/A
Racial/Ethnic Group									
White	67	94.0	8.8	35.1	31.6	24.6	78.9	Yes	Yes
African American	37	100.0	18.8	59.4	15.6	6.3	43.8	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	16	87.5	18.2	45.5	18.2	18.2	54.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	103	100.0	11.1	45.6	24.4	18.9	65.6	N/A	N/A
Disabled	18	66.7	27.3	27.3	27.3	18.2	63.6	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	95.0	12.9	43.6	24.8	18.8	65.3	N/A	N/A
English Proficiency									
Limited English Proficient	12	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	109	96.3	11.7	43.6	24.5	20.2	67.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	96.7	18.8	54.2	16.7	10.4	50.0	Yes	Yes
Full-pay meals	61	93.4	7.5	34.0	32.1	26.4	79.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	121	97.5	31.1	36.9	14.6	17.5	32.0
Gender							
Male	68	98.5	27.6	37.9	17.2	17.2	34.5
Female	53	96.2	35.6	35.6	11.1	17.8	28.9
Racial/Ethnic Group							
White	67	100.0	18.3	40.0	15.0	26.7	41.7
African American	37	100.0	53.1	34.4	12.5	0.0	12.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	81.3	40.0	30.0	10.0	20.0	30.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	103	98.1	29.2	37.1	15.7	18.0	33.7
Disabled	18	94.4	42.9	35.7	7.1	14.3	21.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	97.5	31.1	36.9	14.6	17.5	32.0
English Proficiency							
Limited English Proficient	12	75.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	109	100.0	28.9	38.1	14.4	18.6	33.0
Socio-Economic Status							
Subsidized meals	60	96.7	44.7	34.0	14.9	6.4	21.3
Full-pay meals	61	98.4	19.6	39.3	14.3	26.8	41.1

Social Studies							
All Students	121	97.5	21.4	43.7	14.6	20.4	35.0
Gender							
Male	68	98.5	15.5	43.1	17.2	24.1	41.4
Female	53	96.2	28.9	44.4	11.1	15.6	26.7
Racial/Ethnic Group							
White	67	100.0	16.7	38.3	16.7	28.3	45.0
African American	37	100.0	31.3	56.3	9.4	3.1	12.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	16	81.3	20.0	40.0	20.0	20.0	40.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	103	98.1	19.1	44.9	14.6	21.3	36.0
Disabled	18	94.4	35.7	35.7	14.3	14.3	28.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	121	97.5	21.4	43.7	14.6	20.4	35.0
English Proficiency							
Limited English Proficient	12	75.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	109	100.0	20.6	43.3	15.5	20.6	36.1
Socio-Economic Status							
Subsidized meals	60	96.7	25.5	53.2	10.6	10.6	21.3
Full-pay meals	61	98.4	17.9	35.7	17.9	28.6	46.4

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	41	97.6	17.1	28.6	40.0	14.3	54.3
	4	43	100.0	5.0	27.5	52.5	15.0	67.5
	5	48	97.9	20.0	47.5	32.5	0.0	32.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	39	97.4	15.6	18.8	56.3	9.4	65.6
	4	38	89.5	20.7	34.5	37.9	6.9	44.8
	5	44	93.2	10.3	46.2	38.5	5.1	43.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	41	100.0	16.7	58.3	16.7	8.3	25.0
	4	43	100.0	5.0	17.5	50.0	27.5	77.5
	5	48	100.0	22.0	43.9	17.1	17.1	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	39	97.4	6.3	46.9	15.6	31.3	46.9
	4	38	94.7	23.3	46.7	20.0	10.0	30.0
	5	44	93.2	10.3	38.5	35.9	15.4	51.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	41	97.6	31.4	40.0	20.0	8.6	28.6
	4	43	100.0	5.0	20.0	37.5	37.5	75.0
	5	48	97.9	32.5	32.5	12.5	22.5	35.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	39	100.0	33.3	30.3	24.2	12.1	36.4
	4	38	92.1	33.3	30.0	10.0	26.7	36.7
	5	44	100.0	27.5	47.5	10.0	15.0	25.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	41	97.6	8.6	51.4	17.1	22.9	40.0
	4	43	100.0	5.0	30.0	40.0	25.0	65.0
	5	48	97.9	22.5	45.0	7.5	25.0	32.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	39	100.0	9.1	30.3	21.2	39.4	60.6
	4	38	92.1	30.0	43.3	10.0	16.7	26.7
	5	44	100.0	25.0	55.0	12.5	7.5	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 322)				
First graders who attended full-day kindergarten	91.9%	Up from 83.3%	100.0%	100.0%
Retention rate	1.9%	Down from 2.3%	2.8%	2.8%
Attendance rate	96.8%	Up from 96.4%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	Up from 2.3%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	5.0%	Up from 2.3%	0.2%	0.0%
Eligible for gifted and talented	14.0%	Down from 21.1%	14.7%	10.4%
On academic plans	28.9%	N/AV	28.0%	33.6%
On academic probation	7.1%	N/AV	0.0%	1.0%
With disabilities other than speech	10.0%	Up from 9.9%	7.3%	7.5%
Older than usual for grade	0.7%	No change	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	53.8%	Down from 54.5%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	88.3%	Up from 86.6%	88.7%	87.3%
Teacher attendance rate	94.2%	Down from 94.3%	95.2%	94.9%
Average teacher salary	\$46,462	Up 4.3%	\$42,930	\$42,485
Prof. development days/teacher	7.8 days	Up from 6.1 days	12.6 days	13.3 days
School				
Principal's years at school	1.0	Down from 2.0	5.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 17.1 to 1	19.6 to 1	18.6 to 1
Prime instructional time	89.8%	Up from 89.6%	90.2%	89.7%
Dollars spent per pupil*	\$7,108	Down 5.0%	\$6,125	\$6,557
Percent of expenditures for teacher salaries*	64.2%	Up from 62.9%	64.7%	64.0%
Percent of expenditures for instruction*	66.2%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summit Drive is a neighborhood community school in the city of Greenville County. It serves 330 students in four-year-old kindergarten through fifth grade. There are 22 classroom teachers, one TESOL teacher and several support staff, such as speech, resource and guidance. There are eight National Board Certified teachers on staff. The school was established in 1953. The new Summit Drive has been occupied for five years. In the spring of 2004, Summit Drive was named a South Carolina Red Carpet school for its customer service and family-friendly environment.

The school motto is "Every student is a star." Faculty, staff, parents and students believe in this motto as we strive to educate our students to do their very best.

With the implementation of MAP testing and an additional science teacher, Summit Drive's faculty is able to collaborate even more. Also, instructional decisions are made from several sources of data, such as Quality Tools, reading and math software and benchmarks. Teachers work closely with the Instructional Coach on data, instructional planning delivery and assessments. The overall goal of the faculty is to raise student achievement in all grade levels.

The PTA and SIC work closely with the staff and community to help provide classroom, volunteer, and activity support. It is not uncommon to see a parent attending field trips, eating lunch and/or playing on the playground as a P.A.L.M. mentor. These groups have planned several traditional activities, such as beautification days, Hands on Greenville, Fall Festival, fifth-grade day and a memorabilia room. We also work closely with Northgate Baptist Church and Pendleton Manor.

In summary, it is the quality of the relationships between the staff, students, and parents that communicate the most about this school. High standards of teaching and learning are evident in the classrooms. The feelings of trust, safety and caring are abundant and set the stage for expecting the best from everyone.

Tina Pryor, SIC Chairperson
Megan D. Mitchell, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	39	28
Percent satisfied with learning environment	100.0%	97.4%	92.6%
Percent satisfied with social and physical environment	100.0%	94.9%	85.2%
Percent satisfied with school-home relations	100.0%	94.7%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.